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EXECUTIVE ADMINISTRATIVE ASSISTANT; A CRITICAL PROFESSIONAL ROLE SESSION #3 TUESDAY, FEBRUARY 25, 2025

(ALL REGISTRANTS WILL RECEIVE A ZOOM INVITATION)

TO REGISTER FOR THIS PROGRAM, CLICK HERE: https://www.njasa.net/Domain/244

AGENDA

9:15 am–9:30 am	The meeting will open, and all registrants will be admitted into the Waiting Room
9:30 am–9:35 am	Welcome – Program Overview-Vision-Introduction of Panel – Frank Borelli, NJASA Director of Professional Development
9:35 am-10:05 am	Survey Feedback Topics of interest requested in feedback survey * Creating BOE Meeting Agendas * NJ EdCert —
10:05 am–10:30 am	Insights into Transitioning into EAA Role when Predecessor Remains In-District * Guest Panel Discussion – Howell Township School District
10:30 am–10:50 am	Student Registration * Guidance and some direction
10:50 am–11:00 am	Open discussion with panel and attendees * A confidential interaction of Q/A
	Closing Comments – Frank Borelli, NJASA Director of Professional Development

In an effort to make our next session as productive and beneficial as possible, we invite you to submit questions in advance of the meeting using this <u>FORM</u>. Please submit your questions no later than Thursday, February 20, 2025.

Panel Members:

Dr. Mitzi Morillo, Superintendent Mendham Borough School District

Elizabeth Juliano, Executive Administrative Assistant Mendham Borough School District

Dr. Colleen Murray, Superintendent Lumberton Township School District

Suzanne May, Executive Administrative Assistant Lumberton Township School District

Joseph Isola, Superintendent Howell Township Public Schools

Terri Vedutis, Executive Administrative Assistant Howell Township Public Schools

Kaity Gray, Human Resource Director Howell Township Public Schools

Jeffrey Caccese, Esq., Comegno Law Group

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"One Vision - Our Voice"

The mission of the New Jersey Association of School Administrators, the unifying professional association of school leaders, is to ensure a superior statewide system of education by influencing and affecting educational policy, regulations and legislation; and by maximizing the capacity and effectiveness of school leaders through professional development programs and support services.